

Spring Term 1 2025 Year 1 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school .
Please can your child complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you all. Completed activities should be uploaded to Seesaw by Tuesday 11th February 2025.

<p style="text-align: center;"><u>Reading Books</u></p> <p>Reading books will be changed every FRIDAY. Your child will get a new guided reading book when they return their previous ones. Please ensure books are in school every day.</p> <p>Library books will also be changed weekly.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>We are working towards spelling our Year 1 Common Exception words correctly. To help your child towards achieving this target, please play on Spelling Shed.</p> <p>This can be played free through their website: https://www.edshed.com The code will be in your child's yellow reading record.</p>	<p style="text-align: center;"><u>Number</u></p> <p>Please help your child to recognise money. By the end of Year 1 children should be able to recognise the coins and notes.</p> <p>Children could help to pay for items in a shop or play shops at home. They could also practise counting in 2s, 5s and 10s by totalling 2p, 5p and 10p coins.</p>
<p style="text-align: center;"><u>Topic</u></p> <p style="text-align: center;">Record the weather for a week.</p> <p>You can decide how you will present your weather findings. You could draw or write the weather for each day, produce a leaflet or report showing the weather for the week. You might also want to take a photograph or video of the weather and upload it to seesaw.</p>	<p style="text-align: center;"><u>Creative</u></p> <p>In DT we are making our own fruit salads.</p> <p>Can you help prepare a meal or snack at home. Discuss what good hygiene is and how to safely use cutlery.</p> <p>Please upload a photograph of your meal to seesaw.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We are looking at how Jesus is special and how the bible shows this. We will be looking at lots of different stories. Please support your child to retell one of the stories at home, they could draw a story map, produce a little book or act out the story.</p> <p>Feeding of the Five Thousand (Matthew 14:13-21) The Stilling of the Storm (Luke 8:22-25) The Calling of the Disciples (Luke 5: 1-11, Luke 5: 27-28)</p>
<u>Our Learning This Half Term</u>		
<p style="text-align: center;"><u>English</u></p> <p>We shall be developing our knowledge of non-fiction texts as well as using story language to write our own version of The Enormous Turnip. We will be exploring our poetry topic based on traditional playground rhymes.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We shall continue our learning about place value and working with numbers great than 50. We will be introducing multiplication and division to our children and revisiting money.</p>	