

**Year 4 Curriculum 2024**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sparks might fly Explanations • Stories with fantasy settings • Film and playscripts	The Great Plague Fairy tales Classic poetry Recount: newspapers	Art of Food Stories with issues and dilemmas Persuasion	Passport to Europe Novel as a theme Non-chronological reports	Water Water Stories with a theme Poems with a structure Information booklets	Hunted Folk tales Debate Poems on a theme (optional)
Science	Electricity	Sound	Digestive System and teeth	States of matter	States of matter and the water cycle	Living things and habitats, classification and diversity (minibeasts)
Geography History	Taking care of the environment (local)	Tudors	Tudors – lifestyle	Region of a European Country – mapping	Geography - watercycle	Ancient civilisations - Egyptians
Art DT	Electrical systems	Digital Art	Still life drawing	Textiles	Water artists – painting Monet	Food and climates
Computing	Photo Editing	Audio Podcasts	Datalogging (sound)	Logo – loops, repetition	Internet Networks	Scratch 2 – repetition games
Music	Body and Tuned Percussion Kapow	Changes in pitch, tempo and dynamics Kapow - Rivers	Ukuleles	Ukuleles	Fresh Prince Charanga Graphic Notation focus	Fresh Prince Charanga Graphic Notation focus
MFL	I am able....		Animals		In the classroom	
PE	Orienteering  Handball	Dance  Dodgeball	Gymnastics  Invasion Games - Basketball	Dance  Net and Wall – core skills	Gymnastics  Invasion - Rugby	Athletics  Rounders
PSHE	Keeping safe – cycle Healthy living	Growing and changing – relationships Being responsible – coming home on time	Feelings and emotions – jealousy Computer safety – Online Bullying	The working world – chores at home	A world without judgement – breaking down barriers	First Aid
RE	4.1 God, David and the Psalms	4.2Christmas-Light	4.3 Jesus Son of God 4	.4 Easter-Betrayal and Trust	4.5 Are all churches the same?	4.6 What is Prayer?
Trips						
Curriculum Outcomes						

