

Spring Term 1 2025 - Year 5 Homework Grid

Dear Families, Completing homework can help children consolidate many of the skills learnt in school. Your child must complete ALL of the activities in the top row during the half term. Activities in the bottom row are optional but may be enjoyable for you to complete together. Completed activities should be brought into school, uploaded to Seesaw or sent to the Year 5 email year5@trinitybuckshawlancs.sch.uk by Thursday 8th February.

<p style="text-align: center;"><u>Reading Books</u></p> <p>A reading book and a Home Reading Record will be sent home every Friday in the homework folder. Please read with your child, discuss the book with them and ensure they complete the written task which relates to the book; this needs to be returned to school by the following Thursday.</p> <p>Your child also has a library book which we would encourage them to read independently for at least 10 minutes each day. These are changed weekly.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for this term are on the back of this grid and are updated weekly on Spelling Shed - your child's login is inside the cover of their Green reading record book.</p> <p>Each list should be practised and learned each week for a test in class on the following Friday. They must understand the definition of each word.</p> <p>Please encourage your child to keep them safe and learn them every week. They are also available on Seesaw.</p>	<p style="text-align: center;"><u>Times Tables</u></p> <p>Your child has their own individual login for the free Times Tables Rock Stars app. This can be downloaded as an app or accessed through a web browser. The times tables that your child needs to learn are already set for them to practise. Please encourage your child to use Times Tables Rock Stars regularly, e.g. at least 3 times a week. We will complete times tables assessments in class and also monitor their progress using the app.</p>
<p style="text-align: center;"><u>Topic</u></p> <p>Research a mission into space - you could look at the moon landing, missions sending rovers to Mars or find out about the International Space Station. Present your findings creatively - this could be a video, a poster, a written report or a powerpoint.</p>	<p style="text-align: center;"><u>Physical</u></p> <p>Choose a new sport / activity / exercise to have a go at this term. Keep a simple activity diary to track how often and how long you do it for, how you felt about it before you started and how you feel about it at the end. If you can't try something new track one of your existing physical activities.</p>	<p style="text-align: center;"><u>RE</u></p> <p>This term, we are looking at Jesus and some of the parables he taught. Choose a parable and re-write it as if it were happening today. You could get creative and use Powerpoint or another way to display your story.</p>

Overleaf please find spelling lists for the term; please help your child to learn these at home for the date of the test shown in each column.

Please see our school website class page for additional information regarding the curriculum and homework.

<u>Week 1</u> <u>Base word</u> <u>ends in -fer</u>	<u>Week 2</u> <u>Words</u> <u>starting with</u> <u>silent letters</u>	<u>Week 3</u> <u>Words with</u> <u>silent letters</u>	<u>Week 4</u> <u>Challenge</u> <u>words</u>	<u>Week 5</u> <u>ie after c</u>	<u>Week 6</u> <u>ei makes ee</u> <u>sound</u>
conferring difference inference preference preferred referee reference referring transference transferring	knife knight knowledge knuckle mnemonic pterodactyl wreath wreckage wrestler writer	ascend autumn build disciple doubt island lamb receipt solemn thistle	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	society, deficient efficient emergencies glacier inefficient science scientists species sufficient	caffeine conceive deceive either neither perceive protein ceiling receive seize