

How will the teaching be adapted for my child with SEN?

At Trinity CE/Methodist Primary School we adopt a “high quality teaching” approach, which is differentiated for individual pupils. All teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or specialist staff. High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEND. Class teachers plan lessons according to the specific needs of all groups of children in their class (using any relevant assessment data) and will ensure that your child’s needs are met.

- Support staff, under the direction of the class teacher, can adapt planning to support the needs of your child where necessary.
- Specific resources and strategies will be used to support your child individually and in groups.
- Planning (including that for specific targets based on information from PIVATS or Bsquared) and teaching will be adapted, on a daily basis if needed, to meet your child’s learning needs.